

Foundation Programme  
in Literacy, Numeracy and Skills  
(FPLNS)

现代汉语

# MODERN CHINESE

GRADE 9

Student's Workbook

Theme 4: Animals and Birds  
**Importance of Animals**

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MAHATMA GANDHI INSTITUTE  
under the aegis of  
MINISTRY OF EDUCATION AND HUMAN RESOURCE  
Republic of Mauritius

2026



# Table of content

<b>Guide to Educators</b> .....	<b>iii</b>
<b>Activity 1: Listen and repeat.</b> .....	<b>1</b>
<b>Activity 2: Observe and label.</b> .....	<b>2</b>
<b>Activity 3: Answer the questions.</b> .....	<b>3</b>
<b>Activity 4: Identify and speak.</b> .....	<b>4</b>
<b>Activity 5: Fill in the blanks.</b> .....	<b>5</b>
<b>Activity 6: Dialogue/Role play.</b> .....	<b>6</b>
<b>Activity 7: Make simple sentences.</b> .....	<b>9</b>

# Guide to Educators

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## Learning Outcomes

- Spell and read the vocabulary words with appropriate pronunciation.
- Express ideas in simple sentences.
- Develop awareness and respect for animals.

## Activities

- Listen and repeat.
- Observe and label.
- Answer the questions.
- Identify and speak.
- Fill in the blanks.
- Dialogue/Role play.
- Make simple sentences.

## Other Proposed Activities

- Group singing or poem recital.
- Role play.

## Additional Resources

- Audios and videos.
- Pictures of animals and birds.
- Flash cards.

## Portfolio Assessment

- Skills-based assessments.

## Activity 1: Listen and repeat.

### Listening and Reading Activities:

- The Educator reads the song.
- The students listen and repeat.

《咏鹅》 — 骆宾王	Yǒng É — Luò Bīnwáng
鹅， 鹅， 鹅，	É, é, é,
曲项向天歌。	qū xiàng xiàng tiān gē.
白毛浮绿水，	Bái máo fú lǜ shuǐ,
红掌拨清波。	hóng zhǎng bō qīng bō.

**The Educator may access the audio-visual version of the above song through this link:**

[https://www.bilibili.com/video/BV1U64y1S7km/?spm\\_id\\_from=333.337.search-card.all.click](https://www.bilibili.com/video/BV1U64y1S7km/?spm_id_from=333.337.search-card.all.click)

**Other similar resource is available through the following link:**

[https://www.bilibili.com/video/BV1usrLYTEaJ/?spm\\_id\\_from=333.337.search-card.all.click](https://www.bilibili.com/video/BV1usrLYTEaJ/?spm_id_from=333.337.search-card.all.click)

## Activity 2: Observe and label.

### Reading and Writing Activities:

- The Educator reads the given words.
- The students repeat and label the pictures accordingly.

(树、池塘、猴子、牛、鱼、母鸡、马厩、马、草、鸡蛋)



### Activity 3: Answer the questions.

#### Listening, Reading and Speaking Activities:

- The Educator reads the words and sentences.
- The students listen, repeat and answer the questions accordingly.

• 牛 —— 牛奶

牛在吃草。

牛会产牛奶。

• 母鸡 —— 鸡蛋

母鸡吃谷物（如玉米）。

母鸡会下蛋。

• 山羊 —— 羊肉

山羊在羊圈里。

我的朋友喜欢吃羊肉。

• 蜜蜂 —— 蜂蜜

蜜蜂在花园里。

蜜蜂会产蜂蜜。

• 绵羊 —— 羊毛

这只绵羊是白色的。

羊毛很柔软。 / 我们从绵羊身上得到羊毛。

1. 哪种动物会产牛奶？
2. 哪种动物会下蛋？
3. 山羊在哪儿？
4. 我们从哪里得到蜂蜜？
5. 我们从绵羊身上得到什么？

## Activity 4: Identify and speak.

### Speaking Activity:

The Educator:

- explains the importance and use of animals to the students.
- asks questions based on the given pictures.

The students observe the pictures and answer the questions.



1. 这是什么动物?
2. 这个动物怎么样? 大还是小?
3. 它是什么颜色的?
4. 它在哪里?
5. 它在做什么?
6. 这种动物有什么用处? /它在哪些方面对人类有帮助?

## Activity 5: Fill in the blanks.

### Reading and Writing Activities:

The students:

- read the following sentences with the help of the Educator and choose the appropriate words to fill in the blanks.
- read the complete sentences repeatedly.

1. 这匹..... 赢了比赛。 (马、大象)
2. 我在沙漠里骑.....。 (狗、骆驼)
3. .... 的耳朵很大。 (猫、大象)
4. .... 是一种强壮的动物。 (公牛、母鸡)
5. .... 背上有个很重的包。 (驴、老鼠)
6. 我的..... 看守我的房子。 (狗、骆驼)
7. .... 追老鼠。 (驴、猫)
8. .... 会下蛋。 (大象、母鸡)
9. .... 在飞。 (小鸟、马)
10. 池塘里有一条.....。 (老鼠、鱼)

## Activity 6: Dialogue/Role play.

### Reading and Speaking Activities:

The Educator:

- reads the text and the students repeat.
- asks the students to read the dialogue in pairs.
- encourages the students to enact the dialogue and add more ideas to the dialogue.

The students encircle the correct answer based on the multiple choice questions.

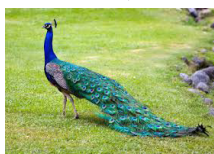
## 游览动物园

小白和小丽去参观动物园了。

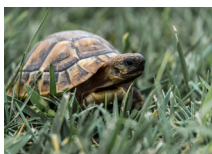
小白：哇，小丽！看看那只老虎！



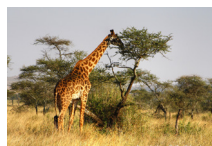
小丽：老虎好大啊！小白，你看那边，那只鸟好漂亮啊！它是一只孔雀。



小白：孔雀的羽毛五颜六色！你看到树下的小乌龟了吗？它走得很慢。



小丽：看到了！我们去看看长颈鹿吧！



长颈鹿好高

啊！它在吃树顶的树叶。

小白：哦！我听到一声巨大的咆哮！一定是狮子！我们去看看吧。看，看！狮子在吃肉。



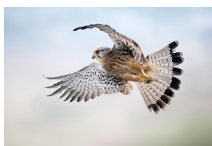
小丽：我最喜欢的动物是大象！



我喜欢大象大大的

耳朵、长长的鼻子！

小白：我刚才看到一只鸟在飞。我觉得这是一只隼鸟。





小丽：哦，它好漂亮啊！小白，你看那边！是骆驼！

这只骆驼来自迪拜。



小白：我们接下来去找猴子吧！  
长尾巴！

我想看看猴子的



小丽：好主意！看完猴子，我们去看蛇吧。

小白：不！我害怕蛇。你先去吧，我在餐厅等你。

小丽：好吧！

### 选择题

1. 小白和小丽看到的第一只动物是什么？

- |       |       |
|-------|-------|
| A. 大象 | B. 孔雀 |
| C. 老虎 | D. 狮子 |

2. 羽毛五颜六色的动物是什么？

- |       |       |
|-------|-------|
| A. 孔雀 | B. 隼鸟 |
| C. 猴子 | D. 老虎 |

3. 哪种动物走得很慢？

- |       |       |
|-------|-------|
| A. 大象 | B. 猴子 |
| C. 老虎 | D. 乌龟 |

4. 小白和小丽看到狮子时，它在做什么？

- |       |         |
|-------|---------|
| A. 吃肉 | B. 大声咆哮 |
| C. 睡觉 | D. 走路   |

5. 猴子的尾巴是怎样的？

A. 短短的

B. 长长的

C. 大大的

D. 高高的

6. 小丽最喜欢哪只动物？

A. 长颈鹿

B. 老虎

C. 孔雀

D. 大象

7. 这只骆驼是从哪个国家来的？

A. 迪拜

B. 毛里求斯

C. 意大利

D. 印度

8. 写出你最喜欢的动物。

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## Activity 7: Make simple sentences.

### Reading, Writing and Speaking Activities:

The Educator explains the concept of taking care of animals.

The students:

- read the given words with the help of the Educator and make simple sentences.
- read the complete sentences repeatedly.
- share their experiences of how they take care of their animals.



1. 女孩 — 玩

.....

.....



2. 狗 — 洗澡

.....

.....



3. 打扫 — 狗舍

.....

.....



4. 给 — 食物

.....

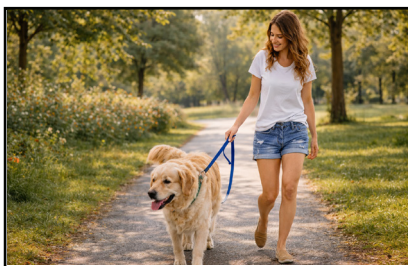
.....



5. 带 — 看兽医

.....

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6. 带 — 去散步

.....

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